

## Personal Social and Emotional

We will support children to develop their personal, social, and emotional skills by encouraging them to share their feelings, build positive relationships, and gain confidence. Through group activities and daily routines, they will learn to take turns, cooperate with others, and show kindness and respect in a safe and supportive environment.

## Communication and Language

We will support the children to share and express their feelings, give and receive information, and develop their understanding of ideas while forming their own thoughts. We will provide puppets, small world resources, and role-play opportunities to encourage them to re-tell their favourite stories and create new ones based on their own experiences.

## Physical

We will encourage the children to develop their abilities through a range of gross motor activities such as climbing, pedalling, digging, building, and scooting whilst recognising the impact this has on their bodies. Fine motor skills will be supported through activities such as pouring, peg boards, threading, screwing, and unscrewing, weaving, and working with malleable materials, developing their confidence as they do so.

## Mathematics

We will model and encourage the use of mathematical language in play, including comparing size and weight. Through a variety of activities, children will explore mass and capacity and share their ideas about how things work. We will introduce numerals 1–20 and support children to make links between numbers and numerals through favourite songs and rhymes.

## Natural World – Planting, Life Cycles and Farming

Children will explore the natural world through activities such as planting, learning about life cycles, and discovering how farming works. They will be encouraged to listen, observe, and talk about what they see, expressing their own thoughts and ideas while developing their vocabulary. Through our observations, we will adapt our curriculum to meet the interests and needs of the children.

## Literacy

Stories in Seedlings are an important part of our daily practice. We provide many opportunities for children to re-tell stories, develop their vocabulary, and use their imaginations. This term we will begin by reading *Jack and the Beanstalk*. Using name cards, pegs, and drawers, we will support children to recognise letters in print and associate the sounds in their own names. Children will also develop their phonological awareness through activities such as sound bags, sound hunts, and listening for initial sounds in words.

## Understanding the World

Children will enjoy explorations and fun discoveries during our weekly Forest School sessions. Activities such as pond dipping will give them first-hand experiences of life cycles and inspire curiosity about the natural environment. We will also use our touch screen computer and iPads to research and explore simple programs.

## Expressive Arts and Design

The children will be encouraged to be expressive using a range of media such as paint, clay, tissue paper and card to create pictures or 3d art. We will provide lots of opportunities for drawing and assigning meaning to their marks. We will encourage and stimulate children to express their own experiences through small world, role play activities, singing and dancing. This term we will be busy growing and selling plants in our very own pretend garden centre.

## How can you help?

Talk to your child about what they like to do at Preschool. Regularly share their favourite stories and rhymes. Read their chosen book from their book bag each week and ask them questions about it. Practice counting objects, steps etc. up to 10. Use phonic sounds when spelling their name and point out letters in the environment. Thank you.