

## English

In English we will use the Talk 4 Writing approach to develop our confidence and creativity as writers. We will explore and unpick a range of high-quality texts, learning how authors create powerful descriptions through language. Inspired by our topic, we will first focus on writing vivid setting descriptions based on one of the four elements – water, earth, air or fire. We will experiment with ambitious vocabulary, figurative language and sensory detail before planning, drafting and writing our own elemental setting.

## Art and Design Technology

Our focus for the first half of the term will be DT. We will make links with our health and wellbeing unit in PSHE and research and make our very own healthy snacks. Later in the term, we will use the world around us to inspire our art.

## Physical Education

In PE, we will use dance to explore the importance of balance between the four elements - water, earth, air and fire. We will create and perform a piece to represent the power, qualities and emotions of each element; exploring what happens when the balance is disrupted and show how the elements can work in harmony. Our Moving Targets performance will showcase this!

## Mathematics

In maths we will continue to practise our number skills: there will be a strong focus on multiplication and division initially as this will support us exploring fractions, decimals and percentages later on in the term. Alongside this, we will be learning to read and interpret charts, line graphs and tables in real-life contexts. We also hope to recap our knowledge of 2-D and 3-D shapes and representations.

## Music

Our music lessons this term will focus on a variety of pieces taken from our Moving Targets performance. We will explore the different genres and how the music makes us feel.

# Class 5 Spring 2026 Elemental Energy

## Computing

We will create soundtracks for a chosen musical genre by exploring how sound can reflect the qualities of the four elements – for example, flowing water, crackling fire, gusting wind, or rumbling earth. We will plan, create and refine our soundtracks to capture the mood and energy of our chosen element, combining creativity with computational thinking.

## Languages

We will continue to develop our French conversational skills talking about countries and cities around the world, French culture and money. We will be using roleplay focusing on 'at the supermarket.'

## How you can help

Please continue to read with your child every day — it makes a huge difference! Try discussing what they have read, making predictions, and talking about spelling, punctuation, and grammar (SPaG). Children should also practise their times tables using TTRockstars and complete their spellings, which are tested every Tuesday in school. Year 5 will have PE on Mondays and Fridays. Thank you for your continued support.

## Science

In science this term, we will explore elemental energy by investigating the properties and changes of materials through exciting, hands-on experiments. We will discover how the elements of water, earth, air and fire affect the materials around us and how energy can cause materials to change. We will work like real scientists, asking questions and carrying out investigations to find answers, such as: How can we classify and group materials? What is the process of dissolving? Can we decide how a mixture would best be separated? How can we recover a substance from a solution?

## RE/PSHE

In RE we will be exploring: 'What does it mean for Christians to believe that God is holy and loving?' and 'What does it mean to be a Muslim in Britain today?' In PSHE, we will be looking at 'Health and Wellbeing' and later in the term 'Citizenship.'

## Geography

Our exciting new topic takes us on a journey through the four powerful elements — water, earth, air and fire — and explores how they shape our world and support life on Earth. With a strong geographical focus, we will investigate how these elements are used, how they can be harnessed responsibly, and why protecting them is vital for our future. We will begin by diving into the world of water, exploring rivers, their importance to people and wildlife, and the devastating impact of pollution on rivers and our oceans.