

## English

We will be reading stories with an adventure theme, such as The Famous Five on a treasure island. This term, we will be looking at persuasive writing and how we can persuade people to save the polar bears, using the T4W approach. Later, we will explore speech and using inverted commas, with stories we create. We will continue to focus on our spelling, use of punctuation and grammar through our exploration of polar texts, both fiction and non-fiction. As always, we will be reading our new class reader daily and sharing our love for books at every opportunity. Spellings and phonics will be carried out weekly, recapping and consolidating the children's knowledge.

## History and Geography

We will be learning all about the history of explorers and who has been influential in shaping the world we live in. Within geography, the children will be creating their own 'explorer maps' and within this they will be learning to create and use their own keys and symbols. They will also develop their grid reference skills to identify coordinates and find countries that they would like to 'explore' (within Europe) by using an Atlas. Within history the children will study the explorers who have shaped our world, such as Ernest Shackleton, Robert Scott, Christopher Columbus and Neil Armstrong! They will be investigating why they are still remembered today, what they have achieved and how they are like or different from each other. Once they have gathered all the information, they will use what they have learnt to decide and debate on who they think was the greatest

## How you can help:

Please continue to read with your child daily, it is so important; try to discuss what they have read and make predictions about what will happen next. Class 2 will have PE on a Tuesday and a Thursday, please make sure they have indoor and outdoor kit. Thank you for your continued support, we cannot wait to carry on having fun whilst learning.

## Science

This term we will be looking at light, understanding what is light and dark? Why do our shadows change? And why we need light to be brighter or dimmed. This unit will be fascinating alongside our previous topic of sound also exploring which is quicker.

We will then be moving onto our topic all living things taking a deeper dive into habitats, ecosystems and adaptations. We will use a range of experiments and scientific approaches to make these lessons truly exciting

## Art and Design

We will be investigating colours to explore how to represent winter and polar environments and animals who live there. Using different mediums and resources to show detail and depth to work produced. We will explore Matisse and Van Gough to celebrate winter and world art. Through the explorer topic we will investigate how to build successful ships and shelters as the famous explorers did and explore art around the world

## Explorers and Adventures

### Class 2

### Spring Term 2026

Explorers throughout history have journeyed across the world's seas, landmasses, and into space. This term we will be explorers and going on many exciting adventures to bring our learning come to life!

## Physical Education

In PE, we will be working on improving our gymnastics skills with Mrs Haines, we will focus on balance, sequences and apparatus work. We will also continue to work on our general fitness and stamina by taking part in some circuit training sessions. Mr Hales will also teach football during his lessons.

## Mathematics

In our maths lessons, we will continue to follow the White Rose schemes of work. We will be working on consolidating and practising addition and subtraction. We will also be working on multiplication and division unit of work too. Later in the term we will work on length and height and mass, capacity and temperature. We will also be working hard on consolidating our times tables knowledge and learning some new tables, practising using TT Rockstars and other games.

## Computing

We will be exploring how to keep safe online and recognising the dangers of the online world. We will be using ICT to explore the world too.

## Music

Our focus in music will be 'performance', and we will learn about combining steady beats and rhythms to accompany a song. We will learn and perform explorer songs, with a space and polar themes.

## RE and PSHE

In PSHE we will be exploring concepts such as emotions, growth mindset, physical activity, diet, and relaxation, helping pupils recognize how their feelings can influence both body and mind. The unit also emphasizes the importance of setting goals, identifying personal strengths, and practising calming activities like breathing exercises to manage difficult situations. In RE, we will continue to explore how to be a good muslin and explore the Easter story and the importance of Easter around the world.