

Mathematics

This term, we delve deeper into Year 6 mathematics and begin to explore ratio and algebra. By retrieving our prior learning, we will explore new mathematical concepts through engaging and practical methods, such as jellybean algebra and recipe ratios! We will continue to build our problem-solving skills each lesson, and through our daily mathematical fluency, we will continually recap the other areas of mathematics.

Physical Education

In PE this term, the children will cover dance with Miss Sheppard and gymnastics with Mrs. Haines. In dance, the children will look at World War 2 dance styles before we begin our choreography piece, 'The Blitz'. In gymnastics, the children will develop their core skills and apply these to the range of apparatus.

RE & PSHE

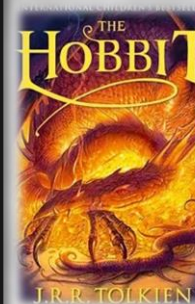
In RE, our big question is 'Why do Hindus want to be good?'. Through scaffolded discussion, we will explore the Hindu religion, making links to the lives of others. In PSHE, we will use circle time to discuss questions about the world around us explore current news.

Languages

In languages, we will be using songs and games to recap our previous vocabulary and continue to tell the time. We will build on complex sentence structures and start to recognise the use of genders in the French language.

English

English this term is very exciting, as we open the cover on 'The Hobbit', by J.R.R. Tolkien. Our writing will be based on the character of Bilbo Baggins, describing his physical appearance, emotions and actions he makes in the book. We will also explore a third-person narrative, retelling the story and a debate based on our history topic. In talk for reading, we will get to know all the characters in the book, explore the use of tension and suspense and have lots of discussion about the moral choices made by characters.



Science

As we move into Spring, our science unit will look into animals, including humans. In these lessons, we will look at the circulatory system, the human gaseous exchange system and major human organs. Where possible, the children will use scientific investigation to deepen their learning about the human body.

Computing

In computing, we will be exploring data handling and what this looks like in the real world. We will learn all about barcodes, QR codes, infrared and RFID.

Art and Design

In art, we will be looking at sketching. With warfront sketches, the children will use their developed use of line and depth to create accurate pieces.

Music

In music, we will be going back to the 1940's and appraising wartime music. After we have discussed the impact and role of music in WWII, we will use the pentatonic scale to compose our own 'run, rabbit, run' pieces using glockenspiels, voice and percussion.

Year 6 – Spring 2026

The Blitz and beyond!

Design Technology

In DT, we will be making our very own Anderson shelters. We will explore the best materials, design the shape and recreate accurate models. We will then test them and see if they would withstand an explosive landing on them!



Our Harmony

Principle this half term is 'Adaptation'. For this, we will be exploring how different people adapted for survival in World War 2. From Anderson shelters for safety, to songs for morale, we will look at the war effort as a whole.

History & Geography

In history, we are going back to 1938, to the start of the Second World War. Through historical exploration, we will learn all about key events, significant figures and different perspectives. Linking with other subjects, we will be fully immersed in 'The Blitz', looking closely at the front line and military role, as well as daily life back home. We will look at the geographical impact of the war, before we delve deeper into Japan in Spring 2.

How you can help

PE this term will be on a **Tuesday** and a **Thursday**. Please ensure that your child has appropriate PE kit in school on these days. The children will have maths and grammar homework every other week and will continue to be expected to read and complete their spellings frequently at home. Thank you for your cooperation and support,
Miss Sheppard