

## Mathematics

Our maths learning this term will look at developing our understanding of addition and subtraction within 20. We will compare numbers to 20, place these on number lines and find one more and one less than these number. We will continue to work on place value unit and specifically focus on teen numbers and how these are made using number bonds. After this, we will be learning how to tell the time using o'clock, half past, quarter to and quarter past.

## Physical Education

In our PE lessons with Mr Gibbs, we will be focussing on gymnastics. We will learn about controlling body tension, balance and co-ordinating a sequence of movements under control. The movements will be sequenced and linked with different forms of movement, including stretching, rolling and travelling. After this, we will have great fun using the indoor apparatus.

## RE & PSHE

In RE, we will be learning about the Jewish faith and making comparisons to Christianity. We will learn about key beliefs, symbols, places of worship and stories related to special celebrations. After half-term, we will learn about the Easter Story and new life. In PSHE, we will be exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing and the importance of good hygiene.

## English

Our English lessons will link to our 'Explorers' topic. Firstly, we will learn the story, 'Lost and Found' by Oliver Jeffers and will use actions and story maps to help us to retell the story confidently. After this, we will be inventing our own story and changing the story setting. We are also hoping to showcase the retelling of our story to parents in our class assembly. We will finish our half term by writing some shape poems. In our phonics sessions, we will now begin to learn the phase 5 alternative sounds, as well as revising our previously learnt sounds. This term, we will begin weekly spelling tests.

## Science

Our science topics this term look at will be diving into the amazing world of animals and living things! We will learn to spot differences between animals and sort pictures into living and non-living things. As scientists, we will learn to group animals into categories and even sort them by what covers their bodies, such as fur, scales, or skin. Finally, we will explore how animals are perfectly designed for their homes, discovering what helps them survive in their environment.



## Computing

In our computing lessons, we will begin our 'Digital Imagery' unit which includes planning a photo story and editing images. We will use apps on the iPads to create digital pieces of art linked to Lost and Found using the Book Creator app.

## Art and Design

In Art, we will focus on 'drawing.' We will be using different grades of pencil to draw shapes, lines and patterns. We will learn how to draw polar animals, self-portraits and take part in a drawing workshop with Mrs Bennett.

## Music

In our music lessons, we will be learning a song called, "When the Cold Wind Blows..." ready for our class assembly. We will look at rhyming words and create our own songs in small groups.

## History & Geography

In our history lessons, we will be learning about Antarctic explorers and the journey to reach the South Pole. We will research the people and equipment they used and discuss how things have changed for explorers today. In geography, we will learn how to identify the poles and equator on a map or a globe. We will look at how explorers require specific clothing to survive.

## How you can help

Please read with your child on a regular basis- this can be a schoolbook or one from home. Books will be changed on a Monday, Wednesday and Friday. Please practise the weekly spelling activities that are set for your child -Mrs Bloore will share additional information about this. Thank you for your continued support! 😊

Year 1- Spring 2026  
We are Explorers!

## Design Technology

In our first DT project this term we will be making a pop-up card by using a mechanism. We will learn how to create sliding, lever, pivot and wheel mechanisms and choose the best one for our moving pictures.



As part of our Harmony Project, we will be delving into the principle of 'Adaptation,' and how this presents in nature. We will be linking this to The RSPB Big Garden Birdwatch where we will create our own bird feeders.