English

In English, we will continue to build upon our writing skills through our Talk4Writing approach. Our nonfiction writing will continue to complement our lessons in History and DT focussing on 'newspapers', understanding how we can write a newspaper report to update or remind people on the news. Poetry will be focused upon Tanka poems as we understand what they are and discover how to create our own. Our Talk4Reading text this half term is 'The boy, the mole, the fox and the horse'.

Art and Design

In DT, we will be fully immersed in our Mayans

topic, creating Mayan masks, measuring them

to ensure they fit us and practicing our Mayan

carving and hieroglyphic skills in clay. In art we

will be exploring the Mayans art styles and

focus on researching, creating and developing

their weaving skills to create their own

Mathematics

This term in maths we will continue to focus on our mathematical fluency through regular basic skills sessions, using century tech to support this. We will utilise our knowledge of fractions to help us in our decimals and percentages module by developing our confidence in all of these skills it will help us grow our skills by linking them together. We will also be investigating shape and how we can measure this accurately. In every maths lesson, we will explore our new concept through practical resources to allow us to visualise new concepts. Continued support and challenge will allow the children to explore these mathematical problems.

Class 5 Summer 1 2025

This half term, we are going to be exploring the fascinating Mayans in our topic:

Marvellous Mayans

Here is what we will be learning...

Physical Education

In PE this half term, we will be practicing cricket. The children will practice their batting, bowling, fielding and game bases scenarios. Working as a team to develop these key sporting skills. We will also be working on our rounders, practicing similar skills Including batting, fielding, catching and how to play the game. Both of these sports will work well together in our PE lessons.

Music

We will be researching Mayan music and the instruments they used within this time period. While immersing themselves within the music styles they used, this will link to our history and help us understand how music varies around the world and throughout history.

History

We will be taking a trip into the past in our history topic exploring the great dynasty, that we can see glimpses of today. Our history topic will include looking at artefacts from the Mayan period, while understanding who the Mayans were as well as looking at their many achievements. We will do this through fact files, timelines and explorations into the past. We will embed our Mayans topic throughout all of our learning this half term.

Science

Life cycles of plants will be the main focus of science this half term. Alongside our Harmony curriculum, our science lessons will explore life cycles of common plants, respiration of plants and an exploration into the plants in our local area. We will be working towards our final project, sowing wildflower seeds in our school garden.

Computing

We will explore how to use search engines efficiently and create an information page about Marvellous Mayans.

How you can help

Languages

In French we will be travelling

the world and moving on to

exploring nationalities.

We will be using drama; role

play and songs to consolidate

our understanding and have fun

learning French.

Please continue to read with your child as regularly as possible and support them to learn their weekly spellings. It is also important that the children continue to embed their times tables recall by practising them at home and in school. We will also continue embedding our skills through century tech. Our PE days are Tuesdays and Thursdays. Let's continue our hard work and have a successful final term in year 5, thank you for all of your support. Mr Hales

RE

This term we will focus on the question **'Why is the Torah so important to Jewish people?** [God/Torah]'

PSHE

In PSHE we will focus on 'relationships', we will be identifying what a healthy relationship with the online world and community looks like. While also exploring what kind of a relationship we all have with our