

Mathematics

This term, we are focusing on our application of times tables through multiplication and division. As we home in on our times tables that we often find trickier, 6s, 7s and 8s, the children will be using these in correspondence with column multiplication and short division methods. We will explore the concept of grouping and sharing using concrete materials. Our day will always start with a fluency recap quiz to consolidate our understanding.

Art and Design

Our focus this term is textiles. The children will research existing puppets before they design and make their own hand puppets. We will be using recycled materials and sewing skills to create our own animal puppets.

Physical Education

In PE, we will be refining our dance for our TADWA project. Once we have performed this, we will be using our teamwork skills and physical literacy to explore Rounders. Through a games-based approach, the children will develop their throwing, catching, bowling and batting skills in small group drills.

RE

This term we will focus on the question 'What does it mean to be Hindu in Britain today?'

PSHE

In addition to our TADWA project, where we develop our awareness of our mental health and wellbeing, our PSHE lessons this term focus on 'Relationships'. Through circle time and group activities, the children will have the opportunity to discuss friendships, and different relationships that we have in our lives.

English

This half term, we are developing as writers through our final fiction unit of the year. Innovating the traditional, Jack and the Beanstalk, the children will create their own 'defeat the monster' tales using rich descriptions of their own monsters. Through repetitive language and considered vocabulary choices, their suspense stories will be sure to entice the reader in. In our reading lessons, our novel is 'Charlotte's Web' a classic story that explores the themes of friendship, life cycles and selflessness. We will be immersed in the book through drama and art activities whilst we develop our comprehension of the text.

History

Our history this term is a local exploration. As historians, we are delving back into the archives of 'Explorers' and the significance that Hereford holds in this. First, the children will research the importance of Christopher Columbus, learning what an explorer is. Then, we will move to research land explorers and the significance of Hereford in historical and current explorations.

Science

Summer term means that it is time for us to learn all about living things and their habitats. Our lessons will mostly take place outside, exploring the animals and their habitats in our local and wider environment. We will use classification keys to help group and identify a variety of living things.

Class 4 Summer Term 2025

Explorers

Explore the past, discover the world!

Music

This term is our 'Talk Away Don't Walk Away' performance at The Courtyard Theatre. We will be learning songs, dances and stories to perform on the stage in front of an audience. In our music lessons, we will be rehearsing and preparing for the final performance, working as a class to sing in harmony.

Languages

This term, we will develop our vocabulary around classroom objects and stationery. We will also learn more about France, its location and culture.

Computing

In computing this term, the children will develop their computational thinking. This unit requires resilience and problem-solving skills to identify and solve patterns in algorithms.

The Harmony Project

This term's principle is 'Interdependence'. We will be delving into the interdependence that naturally occurs within living things, particularly minibeasts. Our great work will be a bug hotel, which we will create using recycled materials. We hope to encourage the diversity of minibeasts in our school gardens.

How you can help

Please continue to read with your child as often as possible, help them to practise their weekly spellings and support them with their times tables. Spellings will be sent home weekly to be tested on a Friday. **PE will be on Wednesdays.**
Thank you, Miss Sheppard