

## Personal Social and Emotional

We will be supporting the children's transition at the start of each day from their carers and start to embed daily routines. Each child will be allocated a key person who will support and build positive relationships. We will model and nurture respect for others understanding and appreciating the differences between us all.

## Communication and Language

We will be supporting the children to share and express their feelings and to understand ideas and develop their own thoughts. We will provide puppets, small world and role play to encourage them to retell their favourite stories and make up new ones using their own ideas experiences.

## Physical

We will develop physical abilities through a range of gross motor activities such as climbing, pedalling, digging, building, and scooting whilst recognising the impact this has on their bodies. This will aid the development of their confidence to take on physical activities. Fine motor skills will be supported through activities such as pouring, peg boards, threading, screwing, and unscrewing, weaving, and working with malleable materials.

## Mathematics

In maths, we will be modelling and encouraging children to use mathematical language in their play including size and weight comparisons. Using a variety of activities, we will allow the children to experiment with mass and capacity creating their own ideas about how things work. We will introduce numerals 1-10 and help them make links between number and numeral using favourite songs and rhymes.

## Seedlings

### All About Me- Autumn 2024

This term we will be supporting our children to develop positive relationships, encourage confidence and notice differences and similarities between each other.

Through observations, we will tailor our curriculum to meet the needs and interests of our children.

## Literacy

Stories in Seedlings are an essential part of our daily practice. We provide lots of opportunities to retell, extending our story telling vocabulary and use our imaginations. By using name cards, pegs and drawers, we will support the children to recognise letters in print and associate the sounds in our own names. The children will be given opportunities to develop their phonological understanding by using sound bags, going on sound hunts and listening for initial sounds in words.

## Understanding the World

We will provide lots of opportunities to share our experiences and talk about what we observe in the environment. We will be using our touch screen computer and iPads to complete appropriate programs and make simple investigations.

## Expressive Arts and Design

The children will be encouraged to be expressive using a range of media such as paint, clay, tissue paper and card to create pictures or 3D art. We will provide lots of opportunities for drawing and assigning meaning to their marks. We will encourage and stimulate children to express their own experiences through small world, role play activities, singing and dancing.

## How can you help?

Talk to your child about what they like to do at Preschool. Regularly share their favourite stories and rhymes. Read their chosen book from their book bag each week and ask them questions about it. Practice counting steps, objects etc. up to 10. Use phonic sounds when spelling their name and point out letters in the environment. Thank you.