

## Communication and Language

The children will be encouraged to join in with circle times as they talk about themes such as their likes and dislikes, and what makes them special. There will be lots of emphasis on listening to stories and sharing books. The children will re-tell and create their own stories using puppets, props and costumes as part of the Talk 4 Writing programme.

## Physical Development

Small equipment such as pegboards and threading, dough gym and funky fingers, scissors and pencil control activities will be used to develop the children's fine motor skills, as they learn to use a range of tools competently. In our PE sessions, we will work on getting undressed and dressed independently and on developing the children's awareness of space and movement through balancing and travelling in different ways.

Linking with work in PSED, the children will think about ways of staying healthy and incorporate exercise and healthy eating into our routine.

## Understanding the World

The children will be encouraged to share their family experiences with the class during circle times. The children will explore similarities and differences in relation to each other and their families and what makes them unique. This will link to our 'Harmony' theme of 'Oneness'. We will go on a walk in the local area and develop the children's vocabulary as they talk about the world around them. They will also explore simple maps and map making. The children will investigate and develop their IT skills using the iPads and Chromebooks.

## Mathematics – Number, Shape, Space and Measure

Throughout this term, we will be developing the children's ability to count, recognise and order numbers 0-10 and beyond. We will also look closely at the composition of numbers to 5 - this will include introducing the vocabulary of addition and subtraction, 'more' and 'less' through practical activities and discussion. The children will develop an interest in the names of shapes, their characteristics and sizes as they use shapes to make pictures and models.

## Personal, Social and Emotional Development

At the start of term, the emphasis will be on encouraging the children to play together and to develop friendships. They will be helped to settle into the daily routines and supported to become happy and confident in their new class and school. The children will be encouraged to express their feelings and to respect the feelings of the other children and adults. The children will take part in weekly 'Jigsaw' sessions on the theme 'Being Me in My World'.

## Reception Class Autumn 2024 'Who am I?'

This term we will have the opportunity to find out about ourselves and how everyone is special and unique! We will be looking at traditional tales - some with an exciting twist - explore our feelings and emotions and also discover how to keep our bodies fit and healthy. *The children's interests will also be used to inform the direction that our topic takes.*

## Expressive Art and Design

The children will draw, paint and collage pictures of themselves and their families. They will develop their imagination and role play skills in the home corner, nursery rhyme area and through stories by inventing and adapting small world and puppet play. They will learn songs about 'the body' and explore the sounds they can make with different instruments and with their own bodies.

## Literacy – Reading and Writing

There will be daily sharing and reading of quality story books and traditional tales such as 'The Three Billy Goats Gruff', 'Goldilocks and the Three Bears' and 'Little Red Riding Hood'. We will also have a daily phonics session, following Oxford Reading Tree's 'Floppy's Phonics' programme. The children will be encouraged to put meaning to the marks they make as they draw, write and paint, as well as writing their names and some other simple familiar words, if they are ready to.

## How you can help

Please share books and stories regularly and ask your child questions about what you have read using the Reading Gems in their diary. Help your child learn their sounds and tricky words when these are sent home. Practise tracing or writing their name, showing them the correct letter formation. Help your child learn to count, recognise and order numbers to 10 and beyond.

Thank you for your support,  
Mrs Welsh.