

## Personal Social and Emotional

We will be preparing the children for their transition into Reception, exploring the school, classrooms and meeting new teachers.

Using Jigsaw PSHE we will support our children to be resilient, capable, confident and build positive relationships with all.

## Communication and Language

We will be supporting the children to share and express their feelings, to give and obtain information, and to understand ideas and develop their own thoughts. We will provide puppets, small world and role play to encourage them to re-tell their favourite stories and make up new ones using their own experiences.

## Physical

We will encourage the children to develop their abilities through a range of gross motor activities such as climbing, pedalling, digging, building, and scooting whilst recognising the impact this has on their bodies. Fine motor skills will be supported through activities such as pouring, peg boards, threading, screwing, and unscrewing, weaving, and working with malleable materials, developing their confidence as they do so.

## Mathematics

We will be modelling and encouraging children to use mathematical language in their play including size and weight comparisons. Using a variety of activities, we will allow the children to experiment with mass and capacity encouraging their own ideas about how things work. We will introduce numerals 1-20 and help them make links between number and numeral using favourite songs and rhymes.

## Summer 1- The Natural World- Planting, life cycles and investigating what lives under the sea.

The children will be encouraged to listen and engage in what they observe. Expressing their own thoughts, ideas and extending their vocabularies.

Through observations, we will tailor our curriculum to meet the needs and interests of our children.

## Literacy

Stories in Seedlings are an essential part of our daily practice. We provide lots of opportunities to retell, extend our vocabularies and use our imaginations. We will start this term by reading Jack and the Beanstalk. Using name cards, pegs and drawers we will support the children to recognise letters in print and associate the sounds in our own names. The children will be given opportunities to develop their phonological understanding by using sound bags and going on sound hunts and listening for initial sounds in words.

## Understanding the World

Explorations and fun discoveries will be found in our weekly Forest School sessions. Pond dipping will provide a firsthand experience of life cycles which are aimed to inspire young minds in the natural environment. We will use our touch screen computer and iPads to research and complete simple programs.

## Expressive Arts and Design

The children will be encouraged to be expressive using a range of media such as paint, clay, tissue paper and card to create pictures or 3d art. We will provide lots of opportunities for drawing and assigning meaning to their marks. We will encourage and stimulate children to express their own experiences through small world, role play activities, singing and dancing. This term we will be busy growing and selling plants in our very own pretend garden centre.

## How can you help?

Talk to your child about what they like to do at Preschool. Regularly share their favourite stories and rhymes. Read their chosen book from their book bag each week and ask them questions about it. Practice counting objects, steps etc. up to 10. Use phonic sounds when spelling their name and point out letters in the environment. Thank you.