

English

In English, we will continue to build upon our writing skills through our Talk4Writing approach. Our fictional piece of writing this half term will focus on characterisation where we will innovate an effective description of The Highway Man. Our non-fiction writing will continue to complement our history lessons and focus on discussion writing, debating whether The Highway Man was a hero or a villain through a balanced argument. Our Talk4Reading text this half term is 'Wolf Brother'.

Mathematics

This term in maths we will continue to focus on our mathematical fluency through regular basic skills sessions. We will focus on multiplication and division by developing our confidence in multiplying and dividing by multiples of 10, 100 and 1000, before we apply this to written methods. We will also be learning about equivalent, improper and mixed-number fractions. In every maths lesson, we will explore our new concept through practical resources to allow us to visualise new concepts.

History

Does the time fit the crime?
Our history lessons this half term will explore crime and punishment over time. Starting with the legacy of Roman crime and punishment, through to Anglo-saxon, Tudor and current punishment methods, our lessons will be investigative and practical. We will discuss our views on crime and punishment through debates and ask ourselves, was The Highway Man a hero or a villain?

Art and Design

In DT, we will be using electrical motors and wooden materials to create our own class fairground. The children will investigate existing rides and prototypes and then design their own fairground ride. We will have a whole DT Day to create our own rides and test them out.

Class 5 Spring 2024

This half term, we are going to be exploring the occurrence of cycles within nature through our topic;

Ready, Steady, Sow!

Here is what we will be learning...

Science

Life cycles of plants will be the main focus of science this half term. Alongside our Harmony curriculum, our science lessons will explore life cycles of common plants, respiration of plants and an exploration into the plants in our local area. We will be working towards our final project, sowing wildflower seeds in our school garden.

RE

This term we will focus on the question 'What does it mean to be a Muslim in Britain today?'

PSHE

In PSHE we will focus on 'Dreams and goals'. We will be discussing our personal ambitions and exploring how we can achieve these. The children will have opportunities to share their thoughts in circle time and encourage their peers to stay motivated and support others.

Physical Education

In PE this half term, we will be fully immersed in our 'Moving Targets' dance project. The children will take part in team-building activities at the start of our lessons and then lead our sessions choreographing our final piece. We will be fine tuning and rehearsing with a focus on props and characterisation, before we perform at the Courtyard Theatre on the 26th of February.

Languages

Our language lessons will be based on our emotions and body parts in French. We will be using drama, role play and songs to consolidate our understanding and have fun learning French.

Computing

In computing, we will be exploring programming through micro: bits. These are a new, exciting piece of computing equipment which allows the children to create their own computer and create animations, polling programs, pedometers and scoreboards.

Music

In our music lessons, we will be exploring beats and syncopated melodies through music linked to the theme, keeping healthy. Our lessons will progress through singing in unison and two-part harmonies, using notation to help remind us of what we are performing.

How you can help

Please continue to read with your child as regularly as possible and support them to learn their weekly spellings. It is also important that the children continue to embed their times tables recall by practising them at home and in school. Our PE days are Thursdays and Fridays. I will be in regular contact with information for 'Moving Targets'. Thank you for your continued support.