

## English

During the first term and through the year, Class 3 will be using a 'Talk for Writing' approach. Our first writing focus will be around the 'Stone Age Story' and Stone Age topic whereby the children will focus upon both character and setting description. Our non-fiction exploration will be through instructions including 'How to Wash a Woolley Mammoth'. Discussion and reading will come in the form of a story 'The boy who grew dragons', encouraging the children's engagement and reading skills.

## Physical Education

With Mr Hancock, the children will be learning the skills and techniques for tag rugby. We will focus on movement, passing and catching whilst learning the rules of the game. At the end of the unit the children will be applying these to game-based scenario and enjoying tag rugby as a class. With Mrs Haines, the children will be focusing on netball. They will again be developing their movement and passing techniques while also evaluating their performances to improve and incorporate in a game situation.

## Art and Design

In art, the children will be discovering the different ways in which Stone Age can be explored. Including creating effects through charcoal and colour wheel and mixing to produce an image of art. The children will also be researching and designing their own Stone Age tool using different materials which they will then make and evaluate the process.

## Languages

This term, we will be developing our reading, writing, speaking and listening by learning how to say greetings like 'hello' and 'goodbye' in French. We will combine these to help the children ask and respond to questions such as 'How are you?' and 'How old are you?'. Which will then feed into classroom instructions.

## Mathematics

This term, we are exploring place value as well as addition and subtraction. We will begin by learning all about representing and partitioning to 100 before moving up to 1000. After this, we will be focussing on adding and subtracting number bonds both within 10 and 100. All of our lessons will begin by consolidating and retrieving our maths basic skills and times tables knowledge.

## Class 3 Summer 2023 The Stone Age

Join us on our exploration of The Stone Age

## Religious Education

RE our key question will be, 'What do Christians learn from the Creation Story?'

## PSHE

We will be using Jigsaw as a whole school approach to PSHE where we cover different areas to support children's health and wellbeing. This term, we will be learning about 'Being Me' which is all about the children discovering themselves.

## Music

In music, we will be continuing with our Stone Age theme by singing songs accurately such as 'Back in Time'. This will then form the basis for learning music in the form of notes and the children playing them interactively through instruments before applying their knowledge in creating their own musical shows.

## Science

Our science topic this term is rocks and fossils. We will be exploring whether rocks are natural or manmade as well as discussing their properties. These lessons will be engaging and fun, where, as scientists, the children will be predicting, investigating and comparing how rock and fossil formations happen through experiments.

## History

## Geography

Our Stone Age topic will be explored in history this half term. This will be a very immersive, cross-curricular opportunity for the children to gain a comprehensive understanding of what life during the Stone Age was like. We will explore all areas of the period including timelines, clothes and even a Stone Age diet. With lots of different ways for the children to get involved and discuss their ideas.

## Computing

We will be learning all about internet safety this term and how to keep safe. As well as discussing how not only digital devices work, but also how to edit and send emails including how to add an attachment.

## How you can help...

Please continue to read with your child as often as possible, help them learn their weekly spellings and support them with their times tables. Our PE days this year are on Mondays and Fridays. Golden Assembly continues to be on a Monday, so please bring in any achievements to share with us.

I know how excited that the children will be super excited about our new topic, please refer to my email for ways to support us on making this as immersive as possible. Many thanks, Mr Hancock