# Mathematics

During the first half of term, our focus will be on revising place value. Counting objects to 100, partitioning into tens and ones and comparing numbers. We will practise counting in 3s and putting numbers on to a number line. We will then move on to adding and subtracting, using the inverse operation to check our calculations. We will be . comparing number sentences and applying our number bonds to 10 to learn them to 100. After half term, we will be practising 10 more and 10 less and adding 10. Moving on to adding three numbers at a

#### RE & PSHE

In RE, we will begin by exploring our key question, 'Who is Muslim and how do they live?' During the second half of the term, we will focus on our next question, 'Why does Christmas matter to Christians?' In PSHE our topic begins with the children exploring 'Being Me in my World.' This topic will look at how to be responsible and how to recognise that some choices may have consequences.

# Physical Education

In our PE lessons we will be working on improving our accuracy by rolling, throwing and kicking towards different targets. We will be practising our football skills including dribbling, passing and shooting with more control. Another area of focus will be multi-skills including ladder work and hurdles. In gymnastics we will learn to move with growing control and fluency. We will also learn a variety of yoga poses and work on our breathing in order to help us relax

## English

This half term we will be looking at the poems "All about me", discussing them and our feelings. We will be writing our own poems about our favourite parts of us.

We will move on to learning the traditional tale of, 'The Three Little Pigs.' Using the Talk 4 Writing approach, we will learn the story using actions, discuss the plot, characters and setting before inventing our own version of the story. After half term, we will focus on the story, '

Our Phonics sessions this term will begin with revising the sounds learnt in Year 1. We will play lots of games and complete activities to ensure we have a secure understanding of these before moving on to our new sounds. In our Talk 4 Reading sessions we will be sharing a range of books, discussing similarities in stories, make predictions and answer questions.

## Year 2 Autumn 2023 When I Grow Up

## Music

In our music lessons, our first topic will be 'ourselves' and we will be exploring our voices. We will be taking a scooter ride to learn all about beat and later in the term, we will explore timbre and texture and use some instruments.

# Design Technology

In DT, we will learning about structures and making our own city of London linking to The Great Fire of London. We will be making our own bread just like in Pudding Lane and learning where the ingredients come from.

## History & Geography

In our history lessons, we will be linking the careers we would like to have to significant people in the past such as - Florence Nightingale, Mary Seacole, Christopher Columbus. Following this, we will be learning about The Great Fire of London. We will be looking at how the lives of children have changed, looking back at the school day during the Victorian times. Having a Victorian day to immerse ourselves into the past.

Our science topic this term is 'Materials and their Properties,' We will learn how distinguish an object from the material it is made, naming and describing the physical properties of a range of everyday materials and classifying them based on this. We will be applying what we have learnt to make houses that the big, bad wolf cannot blow

## Computing

In our computing lessons we will begin by learning what a computer is and how they can be used to design inventions. We will discuss how computers are used in our daily lives and how we can predict an algorithm. We will plan our own algorithms to solve problems. We will continue to discuss and use technology in a safe

## Art and Design

In art, we will be making the secondary colours to create our own collages. We will be taking photographs of ourselves, trying to display different moods. We will be studying Andy Goldsworthy, learning how he uses the environment in his art and taking our own work outside.

### How you can help

Please read with your child daily- this can be a schoolbook or one from home. Please practise any sounds or spellings that are set. Continuing to practise the 2, 5 and 10 times table. PE will take place on Thursdays, please ensure the correct kit is provided on these days. Thank you for your continued supports.

Mrs Watters and Mrs Johnson 🕄