

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Replenishment of quality playground resources to support sporting activities at playtimes	<p>Playground leaders have met with PE Coordinator to share positive feedback from playtimes.</p> <p>Number of pupils participating in sport at playtimes has risen by 26%.</p>	Although number of footballs purchased was successful, we need to purchase smaller balls for younger pupils. Insufficient softer and smaller balls for younger or SEN pupils.	Feedback from sports leaders and lunchtime supervisors. 1:1 staff suggesting softer resources for playtimes for SEN pupils, to encourage participation in activity at playtimes.
Training sports leaders and captains to support play at playtimes	<p>Number of pupils participating in sport at playtimes has risen by 26%.</p> <p>Sports leaders provided positive feedback in their involvement, reflecting on their improvement in leadership and teamwork skills, displayed throughout events this year.</p> <p>Sports leaders hosted HMFA sporting events with 7 other</p>	During busy periods, Y6 pupils weren't always out on time for play to set up playground games. A target for next year is to ensure play is ready to go at 10:40.	Observation from PE coordinator at playtimes.

## Review of last year 2023/24

	schools.		
Employment of a sports coach to provide CPD for all teaching staff	A consistent, high-quality approach to PE teaching is emerging. Sports specialist has supported teachers in planning sports lessons and units. Sports specialist has led CPD training in 'play your way' approach to PE. Staff have been supported in taking children to external sporting events within and beyond our MAT.	Not all current staff received CPD in all areas, due to job shares and maternity cover. Target continues next year for all staff to be supported by sports specialist.	Feedback from staff in survey
Snip2Bfit Whole school initiative	Regular exercise opportunities for all pupils - participate in 3 minutes of skipping 3 times a week. This had a positive impact as pupils improved their scores week upon week, developing their physical literacy and cardiovascular fitness.	Due to adverse weather, initiative wasn't consistent throughout the year. Target continues to ensure that all pupils access their skipping throughout the week.	Feedback from staff in survey
To participate in all HMFA games, releasing staff and covering them to enable participation.	All events attended by a full team for both competitive and non-competitive. Staff covered to ensure class teachers, and first aiders can attend event.	Not all Stride Active events attended due to last minute cover required. Target continues for upcoming values sporting calendar.	Feedback from PE specialist.

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?	Cost
Intent	Implementation	
To ensure that all children are participating in two hours of high-quality PE a week, by continuing to focus on developing and upskilling teaching staff, ensuring all teachers are confident to teach high quality physical education.	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff training and support for all class teachers, by sports specialist for the MAT. Upskilling teaching staff to develop confidence to deliver high quality physical education.</li> <li>Ensure that sports specialist works with PE coordinator and class teachers to plan effective long term, medium term and lesson plans for all pupils, taking into account SEN and topic-based sessions to boost engagement.</li> <li>PE resources updated to enable high quality teaching to take place.</li> </ul>	<p>2 days a week, sports coach to work alongside class teachers in PE slots (£15,200 - £200 a day).</p> <p>In addition, termly CPD day session for staff (£200 a day)</p> <p><b>Total - £15,800</b></p>
To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. This will include focusing on in-school opportunities and monitoring external physical activity.	<ul style="list-style-type: none"> <li>Increase the number and range of activities and clubs on offer. Upskilled staff developing confidence in running clubs after school, with help of sports specialist CPD.</li> <li>Implementation of extra-curricular timetable, set out by PE coordinator.</li> <li>Develop provision and leadership for physical activity at</li> </ul>	Resources - £487.20

## Intended actions for 2024/25

	<p>playtimes and lunchtimes by:</p> <ul style="list-style-type: none"> <li>- Increasing the amount of playground resources available</li> <li>- Sports specialist to set up and monitor playground leaders to lead sporting activities and games at playtime</li> <li>- Maintaining Skip2Bfit initiative throughout the school. Every child to have a skipping rope.</li> <li>- Equipment and resourced to be purchased for facilitation of playground leaders' activity or independent play</li> </ul>	
To monitor and ensure inclusion for all pupils in values based and competitive sporting events, providing a plethora of opportunities for all pupils to engage with.	<ul style="list-style-type: none"> <li>• Track pupil participation in clubs, inter and intra sporting events with wider school data e.g. FSM, PP, SEN, EAL, attendance, behaviour and achievement</li> <li>• Track to ensure that every pupil has the opportunity to participate in additional sporting event each term, led by child's voice and choice.</li> <li>• Pupil voice to discuss with pupils additional sporting events that can be arranged with local schools to provide further opportunities.</li> </ul>	£0



## Intended actions for 2024/25

<p>To ensure all pupils can access inter school and intra school competitions. Competition formats need to reflect the needs of pupils (school games offer)</p>	<ul style="list-style-type: none"> <li>• HMFA wide sporting calendar for all schools in our MAT: KS1 multiskills, Y3/4 Football, Y3/4 Rugby, KS2 athletics, Y5/6 Netball and Y5/6 Rounders.</li> <li>• Attend Stride Active events – Here Girls Can, Values Festival, School Games Summer Festival, Girls’ Football event for Y3/4</li> <li>• Attend intra school events sorted by PE coordinator – Rounders with local school, girls’ football event, football with local school, county swimming gala</li> </ul>	<p>Medals/trophies for sporting events £37</p> <p>Swimming Gala entry fee £37</p>
<p>To provide equal opportunities for boys and girls in extra-curricular sport, staffing clubs to support division of boys and girls.</p>	<ul style="list-style-type: none"> <li>• Upskill staff to provide two teachers/ teaching assistants for after school sporting clubs, to provide a split club for boys and girls.</li> <li>• Support upskilling staff in Cricket from <i>Chance 2 Shine Cricket programme</i></li> <li>• Support upskilling staff in Netball, Rounders and Athletics from <i>Sports Specialist for HMFA</i></li> <li>• Support upskilling staff in Football and multiskills from <i>Herefordshire FA Coach</i></li> <li>• Separate boys’ and girls’ clubs for football, rounders, cricket, netball and athletics.</li> </ul>	<p>Coaching costs included above</p>

## Intended actions for 2024/25

	<ul style="list-style-type: none"> <li>Staff working alongside sports specialist to upskill and develop confidence in running clubs independent next academic year – further developing opportunities for children across the school</li> </ul>	
To provide a range of sporting opportunities at playtimes, encouraging active participation in sport.	<ul style="list-style-type: none"> <li>Weekly plan for active participation in sport:  <i>Monday – mile Mondays</i>  <i>Tuesday – boys' football</i>  <i>Wednesday – girls' football</i>  <i>Thursday – everybody football (multiple pitches)</i>  <i>Friday – freestyle Friday (dance)</i> </li> <li>Participation encouraged by playground leaders and lunchtime supervisors.</li> <li>High quality resources purchased for active play outside of these led activities</li> </ul>	£0
To further develop our sports leadership programme for UKS2 pupils, including collaboration with local sixth form college and external sporting events.	<ul style="list-style-type: none"> <li>Collaboration with Hereford Sixth Form college BTEC Sports Students</li> <li>Minibus transport to and from events held at their venue – high quality tennis courts, indoor netball courts, multiskills resources and astroturf football pitches.</li> </ul>	£52.50 transport costs



## Intended actions for 2024/25

	<ul style="list-style-type: none"> <li>• Transport for students to visit our school and support PE lessons for KS1 pupils – providing opportunities for boys and girls to be taught separately and their confidence levels be considered</li> </ul>	
To provide further opportunities for KS1 pupils through collaboration with local sixth form college.	<ul style="list-style-type: none"> <li>• Transport cover for students to visit our school and support our UKS2 pupils in their sports leadership development</li> <li>• Opportunities for our UKS2 pupils to lead sporting events within and beyond HMFA events – HMFA athletics, rounders, netball and football (refereeing, mentoring and supporting event)</li> </ul>	£32.30 transport costs
To provide the opportunity for pupils, who do not meet requirements after core swimming and water safety sessions, to swim competently and confidently at the end of KS2	<ul style="list-style-type: none"> <li>• Swimming included in sports assessment tracker</li> <li>• Money used for pool and instructor hire for top-up swimming lessons in Year 4</li> </ul>	£1084

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>Intended Impact</b></p> <ul style="list-style-type: none"> <li>Staff confidence shows that 90%* of teachers feel confident in teaching all areas of PE.</li> </ul> <p>*This does not include staff absent due to job shares or maternity cover. We would like to maintain or increase this number when these staff have accessed CPD this academic year.</p> <ul style="list-style-type: none"> <li>PE Learning Walk demonstrated that 75% of lessons were 'high quality'. We predict that after all teaching staff have been trained, 100% of lessons will be 'high quality'.</li> <li>Pupil voice data demonstrated an increase of 23% of pupils describing PE as 'fun'. We aim for this to increase to 100% by the end of the academic year.</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>Staff will all be confident and competent in teaching high quality physical education.</li> <li>Continued CPD from sports coach, local collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Staff confidence surveys</li> <li>Personal development plans</li> <li>Subject development plans</li> <li>Learning walks and lesson drop ins</li> <li>Pupil voice surveys</li> <li>Active youth voice strategies embedded as part of PE</li> <li>Pupil attainment information aligned to our school curriculum and whole child holistic outcomes</li> <li>Sport inclusion document tracking pupil participation in line with pupil data</li> </ul>

## Expected impact and sustainability will be achieved

(Stride Active), training, support and sharing good practice in school will enable a sustainable improvement in the delivery of physical education for all pupils.

- Continued monitoring of pupil involvement in sport will ensure a sustained approach to inclusion, with a spotlight on focus groups (FSM, SEN and EAL).

## Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> 90% of teachers feel confident in providing high-quality physical education lessons.	<ul style="list-style-type: none"> <li>• Staff confidence survey</li> <li>• Staff CPD training and feedback</li> </ul>
<i>Key indicator 2 – engagement of all pupils in regular physical activity.</i> Every child participates in 2 hours of physical education each week. Sporting activities offered every playtime for all pupils. Active play encouraged and overseen by sports leaders.	<ul style="list-style-type: none"> <li>• Sport tracker used by PE coordinator</li> <li>• Sports leaders every playtime</li> <li>• Pupil voice and PE coordinator observation</li> </ul>
<i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> At least 2 extra-curricular clubs per key stage offered every half term. Integration of sport into every playtime, suitable for all ages, boys and girls. Staff upskilled to competently and confidently provide high-quality PE. Assemblies with PE coordinator about new initiatives (Skip2Bfit). Termly sports newsletters. Regular social media and website posts.	<ul style="list-style-type: none"> <li>• Club tracker used to ensure provision of a range of sports for every pupil and focus group</li> <li>• Social media posts</li> <li>• Website posts</li> <li>• Termly sports newsletter for parents</li> <li>• PE noticeboard</li> </ul>
<i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i> Every pupil in KS2 offered at	<ul style="list-style-type: none"> <li>• Sporting opportunities tracker</li> <li>• Club tracker</li> </ul>

## Actual impact/sustainability and supporting evidence

least one sporting activity outside of lessons per term. All KS1 pupils offered multiskills or athletics opportunities this year. Integration of new extra-curricular clubs for both boys and girls; Chance 2 shine cricket, Burghill Valley Golf Club, Nicola's School of Dance and HSFC Sports Leaders collaboration opportunities.

- Pupil voice feedback from learning walk

*Key indicator 5 – Increased participation in competitive sport.* Participation in HMFA (MAT) competitive sporting event calendar. Competitive sporting events arranged with local primary schools for individual classes / focus groups e.g. Year 5 girls' football. County Swimming Gala and Stride Active competitive events.

- Attendance at all HMFA competitive sporting events
- Sporting tracker demonstrates an increased participation in competitive sports, particularly in KS2
- Opportunities for boys and girls to separately compete in sports