

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

funding to improvements Schools must use the make additional and sustainable to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

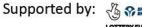
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click **HERE**.

Created by:















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,520
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,520

Swimming Data

Please report on your Swimming Data below.

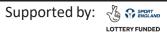
dry land which you can then transfer to the pool when school swimming restarts.	The children practised safe self- rescue in different water-based situations during their swimming sessions. They can swim at least 25 meters using a range of strokes effectively.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	NB: Children who did not achieve this have additional needs and made progress from their starting points.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23 Total fund allocated:	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To audit and continue to purchase quality playground resources (replenish some each year).	Provide equipment for activities, run by young leaders, during break and lunchtimes to encourage participation.		continued active participation rates	Maintain the increased participation in activities. Widen the variety of activities available.
Pupils to understand the importance of daily exercise and how to set themselves challenge to be the best they can be.	To invest in Skip2Bfit. All children are trained by a coach and then begin to embed daily skipping for 2 minutes for all children.		Pupils are driven to beat their PB and become fitter and healthier.	Ensure continued respect for the leaders.

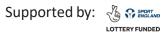
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	·	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To Train Sports Leaders/Captains	Set up and lead a team of Sports Captains in school who help run HMFA events, sports days and playground games every break and lunchtime.	, ,	To continue to utilise sports captains and use them more effectively with greater responsibilities.
	games every steak and randminer	children.	responsibilities.
		The Sport leaders will be able to	
		assist at Sporting events e.g. HMFA	
		events and Sports Day.	
		Training by PE Coordinator and PE	
		specialist teacher – pupils lead the	
		activities dependent on which zone	
		they are allocated for that day. E.g.	
		Traditional games, ball games,	
		skipping, craze of the week.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Employ a specialist sports teacher.	Regular observation and discussions	£16,893	100% of pupils received specialist	Implement new/alternative clubs
	with the specialist coaches take place.	110,893	teaching/coaching.	for children.
Provide CPD for staff – provide				
consistently high standard of teaching.	Supported planning between Sports		Sports clubs run throughout the week	Target specific children.
	specialist teacher and non-specialist		and a wide variety of children attend	
To support teachers and staff with the	teachers.		 clubs are full to capacity. 	Open clubs up to Reception
development of skills to enter external				children (summer term) to
events such as Moving Targets.	Successful Moving Targets		Non specialist teachers have and will	capture their interest early.
	performance.		continue to benefit by increasing	
To deliver a wider variety of after school			their knowledge, understanding and	Monitor the groups of children
sports clubs.	Non-competitive clubs in gymnastics,		confidence to teach PE.	and percentage of uptake for
	dance and multi-skills aimed at			after school sports clubs.
	encouraging and participating in new			













	sports, run on a weekly basis.			Girls football (encouraging girls to get into sport through Wild Kats)
Key indicator 4: Broader experience Intent	of a range of sports and activities of Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Cricket	A course of cricket run by a local coach.	£O	Broadening the experience of a variety of sports for our children.	Continue to make links with the wider sporting community encouraging children to join external clubs and ensure external coaches are invited back in to support the children.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To participate in HMFA games.	Secure places and entries to ensure	62.45	Increased confidence, self-esteem	Ensure we continue enter all
	pupils partake in HMFA games,	£345	and a real desire to learn.	sports competitions within and
To cover supply costs to release staff. To	Winter and Summer School games.			outside the federation.
release staff to enable participation in			Enjoyment of PE increases.	
matches, federation activities and	Enter competitions and events both			Seek out further competitions
outdoor pursuits.	within and outside our federation.		Development of co-	and different sporting
			operation/working in groups/desire	opportunities for the children to
	Opportunities for all children to		to learn.	participate in.
	participate in a wide range of events.			
			Adapting skills from outside the	
	Opportunity to focus on mental		classroom into the classroom.	
	health and fitness levels by targeting			
	specific children.		Ensure that PE Subject Leader /	
			Specialist PE Teacher can always	
	Staff take pupil Representatives from		accompany pupils to	
	the school (a range of pupils over the		fixtures/tournaments.	
	year) are able to attend different			
	sporting events.			

Signed off by	
Head Teacher:	Mrs E Orton
Date:	31/07/23
Subject Leader:	Mrs K Welsh
Date:	31/07/23
Governor:	Mr K Lawton
Date:	31/07/23











