

Music development plan summary: Sutton Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	25/9/24
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss O Sheppard
Name of school leadership team member with responsibility for music (if different)	Mrs E Orton
Name of local music hub	Encore Music Services
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The school's music page can be found here <https://sutton.hmfa.org.uk/curriculum/music/>

- Music Express used throughout the school in all classes. Lessons are taught weekly and are adapted for pupils with additional needs.
- Curriculum builds upon skills from previous years and is in line with the Model Music Curriculum.
- Instruments are of a large variety and of a great quality and quantity.
- Pupils engage in whole-class percussive instrument sessions, using Music Express curriculum.
- iPads in school have Garage band and Launchpad.
- All pupils engage in performance opportunities at least once a term: Christmas shows / Spring Showcase / Class assemblies.

- KS2 Choir ran weekly for the whole school year. Pupils develop an awareness of their voice, how to properly warm up and sing with correct technique.
- Choir pupils regularly take part in performance opportunities outside of school – Young Voices every two years, G4 Christmas Concert at Hereford Cathedral, School performances at Hereford Cathedral, fundraising at local supermarkets and Voces8.
- Teachers use adaptive teaching to ensure all pupils access music lessons.

All music lessons follow the Music Express Primary Music Curriculum which is in line with the Model Music Curriculum 2021.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music is a highly valued subject at Sutton. Musical experiences are delivered in a number of ways at Sutton Primary Academy:

- Explicit music lessons
- Wider opportunity music lessons – recorders in whole class teaching.
- External instrument lessons – Encore linked teachers for Piano, Flute, Clarinet and Recorder
- Musical productions – KS1 Christmas Show, KS2 Christmas Show, Year 6 show at the Courtyard Theatre
- External singing opportunities – Young Voices, Voces8, Laura Wright Workshops and performances, G4 at Hereford Cathedral
- Weekly singing in Key Stage assemblies
- Visits and visitors – Music on the Move concert
- Musical events – Summer Showcase
- After school clubs – Composition and songwriting club
- Weekly singing opportunities – KS2 Choir
- Children are exposed to a range of genres and musicians – focus genre picked for each half term, tracked to ensure children experience a wide range of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Sutton has been an Encore Music School for two years and utilises them to their full potential. This year, we worked alongside Encore to:

- Sing with G4 at The Hereford Cathedral with our KS2 choir

- Participate in the Voces8 programme – Staff CPD workshops, children’s workshops with Voces8 and two performance opportunities
- Workshops with Laura Wright (Y4/5/6 Choir)
- Music on the Move visit (whole school)
- Staff CPD (music leadership and Ofsted Deep Dive)
- Support for extra-curricular music opportunities

At Sutton, we value our partnership with the local community and continue to involve them in musical opportunities:

- Singing at the village coffee morning (KS2 choir)
- Working with Governors on the Christmas Show
- Performing in supermarkets to fundraise
- Engaging on community charity projects (St Michael’s Hospice music video)

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In the future

This is about what the school is planning for subsequent years.

- Continue to develop music CPD for staff, through co-teaching / modelling of lessons and through accessing high quality external training.
- Continue to develop consistent recording and assessing opportunities using technology.
- Continue to deliver high-quality music lessons throughout the school – improve the understanding of the elements of music and music terminology across the curriculum

- Investigate additional technology apps to be added to iPads, following on from meeting with Mrs C Carter-Wall.
- Investigate developing a long-term singing strategy, ensuring progression for all pupils
- Develop opportunities for pupils to develop leadership roles in musical opportunities – E.g. ‘Music Ambassadors’ or ‘Singing Stars’ to support in singing assemblies / singing on the playground
- Investigate developing a KS1 choir opportunity.
- Embed ‘Musician of the month’, using a six-year rolling plan
- Investigate the prospect of broadening musical instrument experiences, e.g. fundraising for Steel Band Music Club or whole-class instrument teaching in multiple classes.
- Develop opportunities where there is a co-ordinated programme of community events, including volunteering opportunities.
- Develop opportunities where parents/carers and the wider community are actively involved in school music making.
- Investigate the prospect of working with a local High School to provide music workshops (Link with Encore High School)

Further information (optional)

Development target details:

Budget: Continue to fundraise for instruments e.g. Steel drums

Resources:

- Music Express CPD delivered by OS if staff felt it would support them
- OS to discuss CPD opportunities with Encore Hereford
- KS1 Choir – AW (Class 2 teacher)

Music Express training (OS)

Music terminology training (CPD)

Singing long-term strategy planning (OS to meet with JL/SW from Encore)

Maintain partnership with Encore

Look at reaching out to local Encore High School e.g. Weobley

Look at partnership with Kingsland Primary School to investigate Steel Drums