Personal, Social and Emotional

We will continue building the children's social relationships through small group work, concentrating as always on sharing, taking turns and demonstrating friendly behaviour with both peers and adults.

Communication and Language.

We will be using a variety of activities to support the children's communication skills and develop their vocabulary. The children will be encouraged to talk about their surroundings, the changes they observe and what they can hear in the environment.

Physical

We will support the children in developing both their gross motor and fine motor skill, together with their hand to eye coordination through cutting, sticking, pen control, bikes, trikes, risk taking and balancing. Children will be encouraged to talk about their feelings and to become more independent in all that they

Literacy

We aim to cover a range of books in Seedlings, delving deeper into both words and illustration. Children will be encouraged to develop a love for books by making them fun using puppets and props to act out and support their understanding. We will be listening to initial sounds in words and begin to blend and segment.

Expressive Arts and Design

Role play will be encouraged to support the children's imaginations, bringing their own experiences into their play and stimulating their interests. Music and movement will be explored along with crafts using a range of media, exploring textures and manipulating materials to create a desired effect.

Seedlings Summer 2022

This half term we will be starting with celebrating all things new, we will be using the environment to observe the changes we can see. We will follow the children's interests and take their lead expanding on their knowledge with interesting facts and activities.

Understanding of the world

This term we will be continuing with Forest schools, our aim is to support a wider understanding of the natural world, from pond dipping, fire building, den making and much more. We will continue to use our Ipads and large touch screen to complete age appropriate programmes and to support research

Mathematics

We will continue to support the children's understanding of both numbers and shapes within age expectations. We will encourage the use of mathematical language such as bigger/smaller, more/fewer, taller/shorter, always striving to make learning fun!

How you can help

Talk to your child about what they like to do at Preschool. Share favourite stories and rhymes. Read books. Count objects, steps etc. up to 10. Use phonic sounds when spelling their name, point out letters in the environment.