

During this Autumn term, we will look at narrative stories focusing upon improving our character description using the 'Talk4Writing' approach. We will look at model texts and use these to create our own narrative. Later in the term, we will move onto creating our own letters from the perspective of those in WW2. We will endeavour to make them look like they are from the past as well! Throughout the term we will continue to build upon our basic skills and SPaG

Geography and History

Through our history-based topic, we will be able to explore deeper into the history of WW2 and significant events. We will discover more about evacuations, The Blitz, rationing and many more! We will be able to gain an understanding of what life was like for soldiers, children and women. In geography, we will locate different countries as we identify and record Allies and Axis on a map.

Art and Design

This term, we will be focussing on artwork linked to WW2. We will research and study the work of Henry Moore and Lowry who created pieces around WW2. We will also design pieces around the Blitz and other aspects of WW2. Our focus will be on creating various emotions and different interpretations for our audience.

Mathematics

In Maths, we will continue to build upon our Mathematical fluency and skills through regular basic skills sessions. This term, we are focusing on place value and number, using our skills to compare, order and round numbers. This will enable us to develop and solve number and practical problems further in the term.

Science

This term we will be focusing on electricity. We will build upon our skills from Year 4 and use this to develop our knowledge of circuits and symbols used. We will carry out various investigations to discover more about electricity and the effectiveness various components have upon circuits.

Class 6 Autumn 2021 'WW2: An unknown journey'

This term we have chosen a historic topic and we will be looking at discovering World War 2. We will gain a deeper understanding of significant events during this time, what happened and what life was like for various people such as soldiers and children. We will even try and experience what some of the food was like!

Physical Education

This Autumn term in PE we are focusing on netball and tag rugby. We will practise and refine the skills players need to play in both defence and attack. We will learn how to pass and catch the ball using a range of techniques. In tag rugby, we will develop our skills of raggng and sidestepping as well as making tactical decisions. We will focus on playing as part of a team and evaluating our own and others performances.

Computing

In computing this term, we will look at internet safety, we are going to identify how to stay safe and what the positive and negatives are to the internet, as well as how we can deal with these. We will then move onto looking at databases, how we can use formulae's, using this to explore mathematical scenarios.

Music

Our music lessons this term will consist of researching the history of music. We will identify great musicians and composers, exploring more information and using this to identify similarities and differences in music from the past to now.

Languages

We will build upon our French skills and pronunciation through songs and rhymes. This Autumn term, we are focusing on talking about ourselves and our family. We will continue to work on our writing and speaking skills.

How you can help

Please continue to read with your child as often as possible and discuss the book with them. Regularly practising spellings that are set will also be beneficial as well as practising the recall of times tables up to 12x12 as this will reinforce basic skills taught at school. Support with any additional homework tasks that may be set will also be helpful to your child. Thank you for your continued support.

In RE this term, we will be focusing on the question 'Creation and science: conflicting or complimentary?'

PSHE

Our PSHE lessons will consist of looking at 'Being me in my world'. We will identify goals for this year, how to deal with fears and worries and how our actions and behaviours can affect a group.