

Sports Premium Report Planned Allocation (2020/21)

For the academic year 2020-21 Sutton Primary Academy has been allocated £17,390 sports funding from the government to enhance the P.E. provision of the school. This funding is given to all schools and the amount is based upon the number of pupils on roll. This will be allocated and evaluated as follows:

Initiatives in 2019-20	Reason for allocation	Evaluation	Sustainability
Employ a specialist sports teacher for two days a week.	<ul style="list-style-type: none"> • Provide CPD for staff – provide consistently high standard of teaching. • To support teachers and staff with the development of skills to enter external events such as Moving Targets. • To deliver after school sports clubs. 	<ul style="list-style-type: none"> • Non specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE. • Regular observation and discussions with the specialist coaches take place. • Supported planning between Sports specialist teacher and non-specialist teachers. • Successful Moving Targets performance. • Non-competitive clubs in gymnastics, dance and multi-skills aimed at encouraging and participating in new sports, run on a weekly basis. 	<ul style="list-style-type: none"> • 100% of pupils received specialist teaching/coaching. • Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity. • Implement new/alternative clubs for children. <ul style="list-style-type: none"> - Girls football (encouraging girls to get into sport) - Summer Sports (due to missing the Summer term 2020)
Swimming	<ul style="list-style-type: none"> • Hiring of swimming instructors. • Part payment of transport costs. 	<ul style="list-style-type: none"> • Regular monitoring of swimming award achievements • Participation in Rural Schools Swimming Gala. • The aim is that all year 6 children will meet the expected standard in swimming. <p>Pools currently closed due to COVID-19 and recent flooding in our area – continually monitoring the situation. Pools closed since Feb 2020 – hopefully reopening in Summer 2021.</p>	<ul style="list-style-type: none"> • Increase percentage of pupils able to swim 25m.
Purchase of playground resources	<ul style="list-style-type: none"> • Provide equipment for activities, run by young leaders, during break and lunchtimes to encourage participation. • Set up and lead a team of Sports Captains in school who help run HMFA events, sports days and playground games every break and lunchtime. 	<ul style="list-style-type: none"> • Young leaders trained by Sports teacher. • Pupils engaging in activities run by Sports leaders. • Sport leaders observed in assisting at Sporting events e.g. HMFA events and Sports Day. 	<ul style="list-style-type: none"> • Jenny Mosley training – pupils lead the activities dependant on which zone they are allocated for that day. E.g. Traditional games, ball games, skipping, craze of the week. • Try to encourage increased participation and respect for the leaders. • To continue to utilise sports captains and use them more effectively with greater responsibilities
Supply cover for Staff	<ul style="list-style-type: none"> • To release staff to enable participation in matches, federation activities and outdoor pursuits. 	<ul style="list-style-type: none"> • Representatives from the school (a range of pupils over the year) are able to attend different sporting events. • Review the events that the children have been engaged in. 	<ul style="list-style-type: none"> • Ensure that PE Subject Leader / Specialist PE Teacher can always accompany pupils to fixtures/tournaments.

Additional Transport costs	<ul style="list-style-type: none"> To enable access to sporting events. 	<ul style="list-style-type: none"> Pupils are able to be transported to a range of extra-curricular sporting events effectively. 	<ul style="list-style-type: none"> Ensure that transport is always available to attend sporting events.
Purchase of new PE equipment	<ul style="list-style-type: none"> Resources updated and purchase of new PE equipment. 	<ul style="list-style-type: none"> Audit of equipment completed. Repairs or replacements purchased. Full range of sporting activities equipped for and being taught. 	<ul style="list-style-type: none"> Keep a written audit of PE equipment. Check equipment regularly to ensure safety. ☑ Order more equipment as and when needed.
Participate in rural schools competitions	<ul style="list-style-type: none"> To enable pupils to take part in School Games qualifiers, Winter and Summer School games. 	<ul style="list-style-type: none"> Monitoring of participation in sports tournaments. 	<ul style="list-style-type: none"> Enter all sports competitions available next academic year – both within federation and out of the federation.
Continue with Wye Salmon Association	<ul style="list-style-type: none"> Continue to run fly fishing days during school hours. Children will learn about the entomology of fish, fly tying, casting action and then experience fly fishing on the river. 	<ul style="list-style-type: none"> Review the day, feedback to the runners of the course on how to improve. Pupils are exposed to a new sport which they may not have been before. 	<ul style="list-style-type: none"> Get in contact with Wye Salmon Association and ensure they can deliver sessions next year. Hasn't been possible this year – will look again next year (2021/2022)

Impact of swimming tuition 2020-21 Meeting National Curriculum requirements for swimming and water safety	% of Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Report written: **September 2020** To be reviewed by: **September 2021**

Impact - Effect of the premium on pupils' PE and sport participation and attainment.

Reviewed Sept 2021