

Personal social and Emotional

We will continue to support children's social development through small group work, co-operative play and turn-taking. We will encourage the children to consider others around them and, through our growing and planting topic, discuss how to care for living things and why it is important to care for each other and the animals around us.

Mathematics

We will continue to support children's understanding of numbers and numerals and making the connection between the two. Numeral recognition will be within age expectation and individual ability. We will be using comparative language such as bigger / smaller than to find the differences between sets of numbers and quantities, heights and sizes. Children will be encouraged to use this vocabulary in their role play.

Understanding the World

Through the topic of growth and life cycles we will be planting seeds and plants and watching tadpoles and caterpillars develop into frogs and butterflies. We will look at what things need to grow, using observational skills to comment on changes and consider why things are changing. We will continue to use the ipads and interactive screen to develop emerging ICT skills.

Communication and Language

We will be using a variety of activities such as role play, small world play and props to retell stories and support the children's communication skills and developing vocabulary. Within the topic of growing and traditional stories, children will be encouraged to ask questions and provide simple ideas about how things work and grow. They will be encouraged to share their stories and songs attempting to act out favourite stories such as Jack and the Beanstalk and little Rabbit Foo Foo, Oliver's Vegetables.

Preschool Summer Term

Life cycles and Vegetable plot Traditional / Favourite Stories

This term we will be watching how things grow, thinking about how we care for plants and animals.

We will look at our favourite stories and re-tell them using a variety of props and activities.

Observations of children's activities, their likes, dislikes and interests will decide how we progress the topics through the term.

Expressive Arts and Design

Children will be encouraged to use their imagination to create and act out new and familiar stories, moving to music and creating their own tunes and rhythms. Role play and imaginative narrative in play will be encouraged through dressing up, the home corner and small world play linking to their interests and experiences.

Physical

Children will be supported to develop their gross and fine motor skills together with hand - eye coordination through cutting, sticking, pen control, bikes and trikes risk taking and balancing. They will be encouraged to use a variety of tools to plant the vegetable plot thinking about how they must move carefully when handling tools. They will be practising different skills to use in sports day.

Literacy

We will be looking at fiction and non-fiction books encouraging the children to understand that information can be found in print. We will encourage simple phonic recognition and recognition of letters within their names supporting emergent mark making and letter formation. We will re-introduce the book bag to share favourite stories and continue to have quiet book time every day.

How can you help?

Continue to talk to your child about what they like to do at Preschool. Share favourite stories and rhymes. Count objects, steps etc. up to 10 and point out letters and numbers in the environment. Use phonic sounds when spelling their name. Please remember to check your tapestry account regularly and respond to observations and you are more than welcome to provide some of your own. We love to share your children's experiences from home.