

English

In English, we will be using the 'Talk for Writing' approach; we will use the story of 'Little Red Riding Hood', a traditional tale, to develop our story writing. We will be learning how to describe the characters within the story. We will also be looking at basic skills, such as: letter formation, sentence structure and basic punctuation.

We will continue to focus on our reading and Phonics.

Mathematics

Throughout this term, we will be focusing on basic maths skills, including: counting to and across 100 from any given number and reading and writing numbers in both numerals and words.

There will be a strong focus on the children learning their number bonds up to 20, as this will help them in Maths both now and as they continue to go up the school.

Art and Design

In Art, we will be using our topic as a focus. The children will explore pattern and texture whilst designing their own uniforms.

We will also be looking at artistic techniques, such as: colour, space, shape and line.

In D&T, we will design and make story spoons to use as puppets in English lessons.

PSHE

We will be discussing key issues for the children, such as: friends and friendships. We will look at how girls and boys are equal and why this is important, using our topic lessons to start discussions. Using the story of Little Red Riding Hood we will be discussing Stranger Danger and Road Safety.

Class 1 Autumn 2016

Class 1 will be learning about lots of exciting and new things. Our main topic this term will be 'When I Grow Up', which the children chose themselves.

In English, we will be using the story of 'Little Red Riding Hood' to explore story writing and character description.

Physical Education

In PE, we will be practising our basic movements skills, including: running, jumping, throwing and catching. We will also be developing our balance, agility and co-ordination. In dance and gymnastics, we will be using simple movement patterns to create and perform routines to the rest of the class.

Music

In Music, the children will be using their voices expressively by singing songs, speaking chants and rhymes. As a class, we will be learning the song 'When I Grow Up' from Matilda the Musical.

Science

In Science, we will be focusing on materials and their properties, linking this to 'Little Red Riding Hood' and 'When I Grow Up'.

The children will carry out scientific investigations on a range of materials, using this they will make a cape for Little Red Riding Hood and uniforms for people that help us.

History

As part of 'When I Grow Up', we will be looking at events within the children's memory and how they have changed. We will also be exploring how jobs and resources have changed over the years; researching Sofia Stanley, the first female police officer and watching the first aeroplane flight.

Computing

Using simple instructions based on our new versions of Little Red Riding Hood we will create animations. We will also use the iPad's to video our stories and show them to the rest of the class. Throughout, we will discuss how technology must be used safely.

How you can help

Please continue to read with your children on a daily basis and practise their tricky words with them. Practising the children's number bonds to 20 will really benefit them. If you could discuss your jobs and family tree with your children this will help during Topic lessons and class discussions.

Thank you for your support.