

Mathematics Key Stage 1 to Key Stage 2 expected progress 2015

Sutton Primary School (8842154)

This table shows the number of pupils attaining each mathematics Key Stage 2 attainment level and their corresponding mathematics Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 2 Mathematics Level								Total No. of Pupils	Expected Progress			More than expected progress		
		Other or No KS2 Result	W	1	2	3	4	5	6		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Mathematics Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	58%	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0%	55%	0	0%	23%
	1	0	0	0	0	1	0	0	0	1	1	100%	81%	0	0%	43%
	2	0	0	0	0	2	6	4	0	12	10	83%	92%	4	33%	34%
	3	0	0	0	0	0	1	1	0	2	1	50%	90%	0	0%	34%
	4	0	0	0	0	0	0	0	0	0	0	0%	98%	-	-	-
Summary									15	12	80%	90%	4	27%	34%	

Key

represents pupils making more than expected progress
represents pupils making expected progress
represents pupils making less than expected progress
indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	15
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Full details of the methodology used can be found in the Library.

Reading Key Stage 1 to Key Stage 2 expected progress 2015

Sutton Primary School (8842154)

This table shows the number of pupils attaining each Reading Key Stage 2 attainment level and their corresponding Reading Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 2 Reading Level								Total No. of Pupils	Expected Progress			More than expected progress		
		Other or No KS2 Result	W	1	2	3	4	5	6		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Reading Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	2%	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0%	65%	0	0%	32%
	1	0	0	0	0	0	1	0	0	1	1	100%	84%	1	100%	62%
	2	0	0	0	0	0	5	6	0	11	11	100%	95%	6	55%	42%
	3	0	0	0	0	0	0	3	0	3	3	100%	89%	0	0%	1%
	4	0	0	0	0	0	0	0	0	0	0	0%	7%	-	-	-
Summary									15	15	100%	91%	7	47%	33%	

Key

represents pupils making more than expected progress

represents pupils making expected progress

represents pupils making less than expected progress

indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	15
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Full details of the methodology used can be found in the Library.

Writing Key Stage 1 to Key Stage 2 expected progress 2015

Sutton Primary School (8842154)

This table shows the number of pupils attaining each Writing Key Stage 2 attainment level and their corresponding Writing Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 2 Writing Level								Total No. of Pupils	Expected Progress			More than expected progress		
		Other or No KS2 Result	W	1	2	3	4	5	6		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Writing Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	15%	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0%	70%	0	0%	43%
	1	0	0	0	0	2	1	0	0	3	3	100%	94%	1	33%	57%
	2	0	0	0	0	1	7	1	0	9	8	89%	96%	1	11%	36%
	3	0	0	0	0	0	1	2	0	3	2	67%	92%	0	0%	13%
	4	0	0	0	0	0	0	0	0	0	0	0%	77%	-	-	-
Summary									15	13	87%	94%	2	13%	36%	

Key

represents pupils making more than expected progress

represents pupils making expected progress

represents pupils making less than expected progress

indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	15
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Full details of the methodology used can be found in the Library.