

Pupil Premium Report

For the year 2014-2015, Sutton Primary Academy has been allocated £17,130 to spend on initiatives, training and support to ensure that these children reach their full potential - academically, socially, emotionally and behaviourally.

Initiatives in 2014-15	Evaluation	Action																											
<p style="text-align: center;">Curriculum Provision- the enhancement of learning</p> <ul style="list-style-type: none"> • Numeracy resources; Maths 123, MyMaths • Phonics resources; Phonicsplay • iPad training delivered to staff • Shakespeare project • Additional TA hours for classroom Intervention and nurture groups • Additional teacher hours for small group support. • Forest School Programme: training and provision 	<p>The range of resources purchased have enabled children to access all areas of the curriculum regardless of their level of ability. The additional hours of TA support and teacher hours (specialist group of 5) have been fundamental in boosting confidence and closing gaps in learning. The children within this group all made progress academically and the extra support greatly impacted on the pupils' attitude towards learning. Through the Shakespeare project and Forest Schools Programme, children have gained in confidence and are more able to persevere with tasks they had previously found challenging. They have developed skills of working as part of a team, decision-making, sharing with others and using their initiative. These skills are also being transferred to more academic subjects.</p> <p style="text-align: right;">Allocated funding: £10,630</p>	<p>Fewer teacher hours needed following the successful implementation of specialist intervention. Continue to monitor impact of resources and individual needs of the children. Pay for full training for a new practitioner (previous one left).</p>																											
<p style="text-align: center;">Social, Emotional, and Behavioural Provision</p> <ul style="list-style-type: none"> • Moving Targets and dance workshop (Samba) to help develop self-esteem • Staff development - Mindfulness training 	<p>The feedback evaluations from the children involved with Moving Targets demonstrated that all of the children felt they had benefited from being involved with this project. 71% had an improved perception of how well they were doing in school. 65% had an improved perception of how well their friendships were developing. Experiences like this allow children to access success in a creative way, learning strategies which help them achieve more for themselves independently. In addition to this, two pupils accessed support from the staff member trained in 'Mindfulness'.</p> <p style="text-align: right;">Allocated funding: £6,500</p>	<p>No further training required at this time. Involvement in Moving Targets to continue annually.</p>																											
<p style="text-align: center;">Data Evidence</p>	<p>Our data (July 2015) shows that the interventions and strategies that the school has in place has enabled this group to close the gap and that they are making accelerated progress.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 35%; text-align: center;">Expected+</th> <th style="width: 35%; text-align: center;">Exceeding</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">KS1</td> <td></td> <td></td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">100% (Nat. 90 %)</td> <td style="text-align: center;">25%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">87.5% (Nat. 86%)</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">100% (Nat. 92%)</td> <td style="text-align: center;">24%</td> </tr> <tr> <td style="text-align: center;">KS2</td> <td></td> <td></td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">100% (Nat. 91 %)</td> <td style="text-align: center;">47%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">93% (Nat. 93%)</td> <td style="text-align: center;">13%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">93% (Nat. 89%)</td> <td style="text-align: center;">26%</td> </tr> </tbody> </table>		Expected+	Exceeding	KS1			Reading	100% (Nat. 90 %)	25%	Writing	87.5% (Nat. 86%)	0%	Maths	100% (Nat. 92%)	24%	KS2			Reading	100% (Nat. 91 %)	47%	Writing	93% (Nat. 93%)	13%	Maths	93% (Nat. 89%)	26%	<p>Continue to monitor data to consider impact of interventions.</p>
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